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| **English*** Use contents page and index to find information in non-fiction texts
* Write information book about dinosaurs
* Write a description of a setting based on work on habitats.
* Dinosaur stories – Tom and the Island of the Dinosaurs
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| **Mathematics*** Measure out life sized dinosaurs.
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| Class 2 What were dinosaurs like? |



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| **Computing*** Finding information about dinosaurs from internet
* Programming using Daisy Dino app
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| **Science****Ongoing throughout the year – Living things and their habitats.*** Looking at similarities and differences in diet, size, body parts and teeth of dinosaurs.
* Investigate different habitats
* Investigate how dinosaurs eat their food
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| **History/Geography*** Find information on why the dinosaurs died out.
* Look at the work of Mary Anning
* Find out about the features of Mountains, Rivers and Coasts
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| **Music*** Dinosaur songs and rhymes
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| **Art/Design Technology*** Make dinosaur skeletons from art straws
* Create large dinosaur paintings using sponge printing, marbling, bubble painting to decorate
* Drawing with a variety of media, looking at tome and texture
* 3D work – clay – sculpt dinosaur head, eyes and teeth
* 3D – look at the work of Benjamin Waterhouse Hawkins
* 3D – make large scale models of dinosaurs using junk
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| http://t3.gstatic.com/images?q=tbn:GIVn9FuRUzh22M:http://niemothsc.files.wordpress.com/2008/12/clipart0214.jpg**http://t3.gstatic.com/images?q=tbn:GIVn9FuRUzh22M:http://niemothsc.files.wordpress.com/2008/12/clipart0214.jpgPE*** Music and movement – moving like the dinosaurs!

PE is on **Monday** and **Tuesday**, please make sure your child has a ***named*** PE kit in school on these days. |

