As **Readers and Writers**, we will be studying texts throughout the year linked to our curriculum topics. Covering adventure stories, myths, traditional tales, stories by the same author – Jane Hissey and Ronda Armitage, character and setting descriptions. We will also be writing non-fiction texts such as information and non-chronological reports. We will continue to read and perform poetry. We will develop our reading, spelling and grammar skills through daily practice.

As **Geographers,** we will be developing our mapping skills to identify the world’s 7 continents and 5 oceans. We will use a variety of maps, globes and aerial photographs to compare places and identify features. The children will learn about physical features of the UK – mountains, rivers and coasts. They will identify the names of physical features and their properties. The children will develop the use of geographical vocabulary when talking about and describing landscapes. They will learn about the highest mountains and longest rivers in the UK and wider world. We will be learning about a small area within a contrasting non-European country, China. The children will learn where China is and what it is famous for. They will compare similarities and differences to the UK. The children will investigate more closely Chengdu and compare it with Blackpool.

We will also learn about a small area of the UK. The children will explore similarities and differences between the seaside at Preesall and Blackpool. Through fieldwork they will explore how and why 2 seaside towns so close together are so different.

As **Mathematicians**, we will be looking at these key areas throughout the year: place value, addition and subtraction, multiplication and division and fractions We will also be finding out about 2D and 3D shapes, measures, and statistics.

In PSHE, we will continue to develop our own **personal, social and health education** through these topics: Healthy lifestyles, Keeping safe, Growing and Changing, Healthy Relationships, Rules, rights and responsibilities and Caring For The Environment.

As **Scientists**, we will be using our investigative skills in the following key areas:

Plants – the children will observe and describe how seeds and bulbs grow into mature plants, we will investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Uses of everyday materials- identify and compare the suitability of a variety of everyday materials for particular uses especially for toys, and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Living things and their habitats – With a focus on mini-beasts, the children will identify how habitats provide the basic needs and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Basic needs of Animals – The children will observe the hatching of eggs and learn that animals, including humans, have offspring which grow into adults, we will find out about and describe the basic needs of animals, including humans, for survival and they will understand the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

As **Musicians**, we will be improving our singing and instrumental skills throughout the year. We will listen to a range of composers and respond to their compositions. We will also start thinking about own composing and performing for an audience.

As **Designers**, we will be planning, designing, making and evaluating a pop up Christmas card, a puppet and a healthy rice salad.

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As **Historians**, the children will learn about significant events beyond their living memory such as Dinosaurs and The Great Fire of London. We will investigate different sources of evidence to consider what information they give us. The children will develop an understanding of chronology by linking known events to a time-line. We will learn about the lives of significant individuals in the past who have contributed to national and international achievements such as Mary Anning. The children will also learn about how Toys have changed over the years. They will compare and contrast old and new toys.

In **R.E,** we learn about the Bible and why it is a special book. We will also learn about holy books in other faiths. We will think about why the birth of Jesus was good news. The children will share the stories of Jesus’ Miracles and develop an awareness that Jesus was an extraordinary person who welcomed everyone as a friend. They will look at the symbols of Easter and how they help us to understand the story. The children will begin to understand why the Church is a special place for Christians and think about where people of other faiths worship.

As **Artists,** we will be developing our techniques in drawing and painting, using our sketch books to record and revise ideas. We will be looking at the work of Benjamin Waterhouse Hawkins, Matisse and Natalie Pascoe. We will be working with a range of different media including digital and using a range of techniques.

In **P.E.** this year, we will master basic movements including running, jumping, throwing and catching skills, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We will participate in team games, developing simple tactics for attacking and defending We will perform dances using simple movement patterns.

As **Coders and Responsible users of ICT**, we will develop our knowledge and skills in programming. We will learn how programs need precise instructions and we will create a debug simple programs. The children will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will create branching databases and movie trailers. And most importantly, making sure we are always staying safe online and know how to achieve this.