**HISTORY:**

**\*Time-line-When was the Victorian era? How long did it last for?**

**\*Where does the Victorian times fit into British History?**

**\*Children’s jobs in the Victorian times**

**\*Life for children in Victorian Workhouses**

**\*Health, Disease and Medicine (Linked to Science)**

**\*Jobs and Life in a Victorian mill for Victorian children**

**\*What was life like for rich Victorian children?**

**ENGLISH:**

**-Year 5+6 Transition Unit-There’s a boy in the girl’s bathroom by Louis Sachar**

**-The life and work of the Victorian author ‘Charles Dickens’**

**-Class Text-‘Street Child’ by Berlie Doherty. Writing an historical story.**

**Non-Chronological Report-Victorian Workhouses/Victorian mills**

**SCIENCE:**

**\*Micro-Organisms-illnesses and diseases in the Victorian times.**

**\*Significant Scientists Jenner and Pasteur**

**D.T:**

**\*Bread Making-linked to Science topic (Micro-organisms) Effects of yeast rising.**

**\*Victorian Houses**

**\*Children to compare Victorian and Modern Day Houses**

**\*Children to design and create a room from a Victorian house using a process diary and evaluating their final product**

**THE VICTORIANS**

**(AUTUMN TERM 1)**

**CLASS 6**

**Learning Question: What was life like for children during the Victorian times?**

**Music:**

**Victorian Music Halls**

**Songs from the Victorian Era**

**WOW FACTORS:**

\*Quarry Bank Mill Victorian Visit

\*Fleetwood Museum Visit

