

St John's CE Primary School Pupil Premium Grant Expenditure Report 2017/2018

Pupil Premium Funding
Pupil Premium was introduced by the Government in 2011 and is allocated to schools based upon the number of pupils who are or have been registered for free school meals at any point over the previous six years (known as Ever6) and for Looked After Children (LAC). The amount allocated for 2017/2018 equates to £1,320 per pupil and is to be used to raise the attainment of 'Ever6' pupils and close the gap between free school meal (FSM) and non-FSM pupils. At St John's CE Primary School we are committed to making every penny of the Pupil Premium count

Overview of Pupil Premium Grant (PPG) allocated for the financial year 2017/2018
Total number of pupils on roll
210
Total number of LAC children (paid @ £1,900)
1
Total amount of PPG received
£173,500

Pupil Premium Grant Expenditure 2017/2018				
Year / Group	Project	Cost	Objective	Outcomes
Foundation Stage	EYFS Balance Bikes Yoga sessions	£550	To develop key skills such as co-ordination, balance, stamina and flexibility.	Participation in PE and sports play has helped to build health activity habits in order to encourage life-long participation in physical activity. This programme has demonstrated the positive relationship between being involved in physical activities and psychosocial development.
	Tiddly-Om-Pom-Pom music therapy (40%)	£460	Music therapy is beneficial in providing benefits to develop language skills motor and sensory skills.	EYFS pupils have shown increased agility of motor and sensory skills. The sessions have also led to a boost in self-confidence as children experience success in following musical tasks and begin to experience making their own sounds and rhythmic patterns.
	Additional Early Years Practitioner	£17,492	Increased support for pupils new to school with low baseline entry.	To address low baseline on entry with additional adult support; focus on physical development and communication strands.
	Early Years reading and phonics focus	£650	Working with small groups of parents to deliver vital early intervention. The earlier parents become involved in their children's literacy practices, the more profound the results and the longer-lasting the effects.	Building educational links with the family & home is crucial. Effective school-home links helps to encourage parents to support learning in the home in addition to school based learning.
	Transition meetings (5 days)	£750	The key aim of our transition programme is	Provide effective and ongoing support to ensure the child and family feel

			to help children see the challenge of starting school / or move to a new school as a positive experience	suitable and at ease in the new environment. This will help pupils to feel secure, confident and in a position to tackle the challenges ahead.
KS1	Targeted intervention 40% of role	£19,256	Additional teacher working with KS1 pupils (40% of role)	Consistent approach in intervention groups and classroom practice. This programme has contributed significantly to the progress of KS1 pupils.
	Small group intervention teaching	£12,651	Application and monitoring of learning from intervention groups	
	1 x Teaching assistant for S&L support (40% of role)	£2,914	Improve communication skills leading to greater ability to access the curriculum	
KS2	Small group intervention teaching	£2,428	Targeting specific needs to promote progress and attainment	Consistent approach in intervention groups and classroom practice. This programme has contributed significantly to the improved outcomes at End of KS2.
	Small group work focus on literacy & numeracy	£4,600	Improved levels of attainment in literacy.	
	4 x Teaching assistants (TA3) for afternoon booster groups	£23,000	To continually challenge and support PPG children requiring additional help	
	Additional TA in KS2 for SEN Support (40% of role)	£6,000	To support speech and language development	To provide visual resources and follow programmes of support provided by NHS therapists
	Play leaders (5 x lunchtimes)	£3,900	Children have positive, constructive free time whilst promoting social skills.	Pupils learn to self-manage their behaviour and have increased awareness of the importance of positive decision-making
	Forest Schools (staffing, transport & resources)	£2,945	To benefit from learning outside of the classroom. To develop key life skills such as team working and the ability to assess and take risks.	The inspirational outdoor learning environment and associated activities has developed, not only the children's confidence and physical skills, as many of our pupils have poor co-ordination and gross motor skills, but also their attitudes towards a healthy and active lifestyle.
	Subsidised music opportunities & tuition	£2,959	Provide opportunities to develop skills additional to academic learning	Pupils who are learning to play an instrument have gained confidence from performing in assemblies. Pupils participating in group musical activities display improved team working skills.
	Subsidise Year 6 Residential Trip	£2,020	Increase self-confidence and self-esteem by overcoming challenges. This opportunity will help to promote personal, social and emotional development	Children have demonstrated an increased ability to work independently with initiative. They have developed essential life skills which will be vital as they embark on their final year at primary school and prepare for transition to high school.

Whole school	Learning Mentor (60% of role)	£9,556	Small group work to help children develop positive behaviour management strategies and to engage more effectively with learning programmes.	Pupils will have access to a valuable resource focused on removing barriers to the pupil's individual learning both in school and outside; To target help on those who need it most especially those experiencing multiple disadvantage.
	Family Support Officer (60% of role)	£16,518	Pastoral Support for vulnerable FSM pupils & families to engage more effectively with learning programmes. Attendance support	Positive relationships built and fostered between school and families. Increased family engagement in promoting learning and evidence of improvement in levels of attendance. Improved punctuality and attendance for targeted children.
	Staff training Curriculum focus & specialist training	£1,915	Staff understand the barriers to learning and develop strategies to support individual needs.	Quality First teaching to enable accelerated learning for targeted children to close the gap.
	1:1 tuition	£1,315		
	IT educational software and licences (40%)	£1,543	Application of skills leading to increased progress	IT used effectively to support children's learning
	School minibus (40%)	£2,862	Greater variety of trips for all year groups to enrich and support curriculum	Increased participation of PPG pupils in trips and activities to enrich curriculum.
	Pupil Premium champion (10% of role)	£6,582	Monitor and challenge our performance of PPG pupils to raise standards. Data management of PPG	Expenditure contributed positively to the outcomes for pupil premium funded children.
	Pupil Welfare Office (40%)	£800	Monitor and challenge poor attendance	Improved attendance across school.
	SENCo (20% Inclusion Manager role)	£13,164	Coordination of professional referrals and assessments. Implement intervention strategies	Analysis of barriers to learning to enable targeted intervention strategies to assess how successful strategies are in pursuit of the stated outcomes for children.
	Lead Inclusion Support Assistant (50% of role)	£9,972	Ensure needs of individuals are closely met	
	Education specialist consultancy	£3,281	Specialist support targeting educational needs in school Challenge our performance across school	
	Challenge Partners	£2,900		
	Safeguarding software	£360	To support existing safeguarding procedures in school. Ensure all staff have facility to raise concerns.	Keeping children safe and ensuring procedures are followed and understood.
Total		£173,343		

Nature of Support 2017/18

Focus on teaching & learning in the curriculum

Focus on social, emotional and behaviour

Focus on enrichment and extra-curricular

Engagement and support for families

Performance of Pupil Premium Group at end of KS2	2018
Attainment	
% of PPG children achieving expected standard in reading	100%
% of PPG children achieving in expected standard writing	90%
% of PPG children achieving expected standard in maths	90%
% of PPG children achieving expected standard in GPS	85%
% of PPG children achieving expected standard in reading, writing and maths	85%