

St John's CE Primary School Pupil Premium Grant Expenditure Report 2016/2017

Pupil Premium Funding

Pupil Premium was introduced by the Government in 2011 and is allocated to schools based upon the number of pupils who are or have been registered for free school meals at any point over the previous six years (known as Ever6) and for Looked After Children (LAC). The amount allocated for 2016/2017 equates to £1,320 per pupil and is to be used to raise the attainment of 'Ever6' pupils and close the gap between free school meal (FSM) and non-FSM pupils. At St John's CE Primary School we are committed to making every penny of the Pupil Premium count

Overview of Pupil Premium Grant (PPG) allocated for the financial year 2016/2017

| | |
|--|----------|
| Total number of pupils on roll | 210 |
| Total number of LAC children (paid @ £1,900) | 1 |
| Total amount of PPG received | £180,100 |

Pupil Premium Grant Expenditure 2015/2016

| Year / Group | Project | Cost | Objective | Outcomes |
|------------------|---|---------|---|--|
| Foundation Stage | EYFS Sports Play leader | £450 | To develop key skills such as co-ordination, balance, stamina and flexibility. | Participation in PE and sports play has helped to build health activity habits in order to encourage life-long participation in physical activity. This programme has demonstrated the positive relationship between being involved in physical activities and psychosocial development. |
| | Yoga sessions | £250 | | |
| | Tiddly-Om-Pom-Pom music therapy | £1,168 | Music therapy is beneficial in providing benefits to develop language skills motor and sensory skills. | EYFS pupils have shown increased agility of motor and sensory skills. The sessions have also led to a boost in self-confidence as children experience success in following musical tasks and begin to experience making their own sounds and rhythmic patterns. |
| | Additional Early Years Practitioner | £17,457 | Increased support for pupils new to school with low baseline entry. | To address low baseline on entry with additional adult support; focus on physical development and communication strands. |
| | Additional TA3 support for SEN (April – Jul x 50%) RM | £2,021 | To support speech and language development | To Provide visual resources and follow programmes of support provided by NHS therapists. |
| | Early Years reading and phonics focus | £600 | Working with small groups of parents to deliver vital early intervention. The earlier parents become involved in their children's literacy practices, the more profound the results and | Building educational links with the family & home is crucial. Effective school-home links helps to encourage parents to support learning in the home in addition to school based learning. |

| | | | | |
|-----|--|---------|---|--|
| | | | the longer-lasting the effects. | |
| | Transition meetings (5 days) | £750 | The key aim of our transition programme is to help children see the challenge of starting school / or move to a new school as a positive experience | Provide effective and ongoing support to ensure the child and family feel suitable and at ease in the new environment. This will help pupils to feel secure, confident and in a position to tackle the challenges ahead. |
| KS1 | Targeted intervention 40% of role | £18,662 | Additional teacher working with KS1 pupils (40% of role) | Consistent approach in intervention groups and classroom practice. This programme has contributed significantly to the progress of KS1 pupils. |
| | Small group intervention teaching | £12,125 | Application and monitoring of learning from intervention groups | |
| | 1 x Teaching assistant for S&L support | £7,215 | Improve communication skills leading to greater ability to access the curriculum | |
| KS2 | Small group intervention teaching | £24,188 | Targeting specific needs to promote progress and attainment | Consistent approach in intervention groups and classroom practice. This programme has contributed significantly to the improved outcomes at End of KS2. |
| | Small group work focus on literacy & numeracy | £1,672 | Improved levels of attainment in literacy. | |
| | 4 x Teaching assistants (TA3) for afternoon booster groups | £22,957 | To continually challenge and support PPG children requiring additional help | |
| | Play leaders (5 x lunchtimes) | £3,900 | Children have positive, constructive free time whilst promoting social skills. | Pupils learn to self-manage their behaviour and have increased awareness of the importance of positive decision-making |
| | Forest Schools (staffing, transport & resources) | £3,172 | To benefit from learning outside of the classroom. To develop key life skills such as team working and the ability to assess and take risks. | The inspirational outdoor learning environment and associated activities has developed, not only the children's confidence and physical skills, as many of our pupils have poor co-ordination and gross motor skills, but also their attitudes towards a healthy and active lifestyle. |
| | Subsidised music opportunities & tuition | £1,367 | Provide opportunities to develop skills additional to academic learning | Pupils who are learning to play an instrument have gained confidence from performing in assemblies. Pupils participating in group musical activities display improved team working skills. |
| | Subsidise Residential Trip | £2,902 | Increase self-confidence and self-esteem by overcoming challenges. This opportunity will help to promote personal, social and emotional | Children have demonstrated an increased ability to work independently with initiative. They have developed essential life skills which will be vital as they embark on their final year at primary school and |

| | | | | |
|--|--------------------------------------|--|---|---|
| | | | development | prepare for the transition to high school. |
| Whole school | Learning Mentor (40% of role) | £6,153 | Small group work to help children develop positive behaviour management strategies and to engage more effectively with learning programmes. | Pupils will have access to a valuable resource focused on removing barriers to the pupil's individual learning both in school and outside; To target help on those who need it most especially those experiencing multiple disadvantage. |
| | Family Support Officer (40% of role) | £10,973 | Pastoral Support for vulnerable FSM pupils & families to engage more effectively with learning programmes. Attendance support | Positive relationships built and fostered between school and families. Increased family engagement in promoting learning and evidence of improvement in levels of attendance. Improved punctuality and attendance for targeted children. |
| | Staff training | | Staff understand the barriers to learning and develop strategies to support individual needs. | Quality First teaching to enable accelerated learning for targeted children to close the gap. |
| | Curriculum focus | £2,102 | | |
| | Inclusion / SEN specialist training | £150 | | |
| | 1:1 tuition | £1,250 | | |
| | RM Easimaths | £395 | Application of skills leading to increased progress | IT used effectively to support children's learning |
| | School minibus (40%) | £3,002 | Greater variety of trips for all year groups to enrich and support curriculum | Increased participation of PPG pupils in trips and activities to enrich curriculum. |
| | Pupil Premium champion (10% of role) | £6,466 | Monitor and challenge our performance of PPG pupils to raise standards. Data management of PPG | Expenditure contributed positively to the outcomes for pupil premium funded children. |
| | SENCo (20% Inclusion Manager role) | £12,932 | Coordination of professional referrals and assessments. Implement intervention strategies | Analysis of barriers to learning to enable targeted intervention strategies to assess how successful strategies are in pursuit of the stated outcomes for children. |
| Lead Inclusion Support Assistant (50% of role) | £9,613 | Ensure needs of individuals are closely met | | |
| Education specialist consultancy | £4,590 | Specialist support targeting educational needs in school | | |
| Growth Mindset | £1,200 | Challenge our performance across school | | |
| | Safeguarding software | £350 | To support existing safeguarding procedures in school. Ensure all staff have facility to raise concerns. | Keeping children safe and ensuring procedures are followed and understood. |
| Total | | £180,032 | | |

Nature of Support 2016/17

Focus on teaching & learning in the curriculum

Focus on social, emotional and behaviour

Focus on enrichment and extra-curricular

Engagement and support for families

| Performance of Pupil Premium Group at end of KS2 | 2017 |
|---|------|
| Attainment | |
| % of PPG children achieving expected standard in reading | 80% |
| % of PPG children achieving in expected standard writing | 80% |
| % of PPG children achieving expected standard in maths | 93% |
| % of PPG children achieving expected standard in GPS | 73% |
| % of PPG children achieving expected standard in reading, writing and maths | 73% |

| | NOR | Overall Progress | Statistical Significance | From starting points | | | Disadvantaged pupils (13 Pupils) |
|-------------|-----|------------------|---|----------------------|-------------|-----------|-------------------------------------|
| | | | | Low (6) | Middle (11) | High (10) | |
| Reading | 29 | 6.2 | Significantly above national and in the top 10% | 14.9 | 4.7 | 4.3 | 6.8 |
| Writing | 29 | 1.8 | Average (about 60% of schools) | 1.6 | 2.5 | 1.1 | 3.5 |
| Mathematics | 29 | 4.9 | Significantly above national and in the top 10% | 13.9 | 2.4 | 2.1 | 6.6 |