**Knowledge Organiser – The Lake District**

**Class 6 – Summer 2**

**Key Questions/objectives:**

Identify the physical features of The Lake District?

How was The Lake District formed?

Describe how and why people use The Lake District.

What is the impact of human activity on the region (positive and negative)?

Compare Blackpool (our locality) with The Lake District.

**Key Information:**

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| How did The Lake District get its name? | Is it that obvious? |
| Describe the climate of the region. | What is the average temperature and precipitation?  Are the seasons very different? |
| How many lakes and mountains are there in The Lake District? | What is the definition of a mountain and a lake? |

**Key Vocabulary:**

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| Physical Feature | Natural features (Physical features) of an environment e.g. landforms, climates, soils and vegetation. |
| Human Feature | Something that is built by humans and would not have existed in nature without humans. |
| National Park | An area of outstanding natural beauty in which wildlife is protected. |
| Population | The number of people who live in a country, region or city. |
| Region | An area or part of a country that has distinct features |
| Mountain | The top (peak) is 2000 feet (610 m) or higher. |
| Hill | Less than 2000 feet (610 m). |
| Valley | The low area of land between hills or mountains, often with a river or stream flowing through it (may be V or U shaped). |
| Lake, Tarn, Mere | They are all bodies of water. Can you find the difference? |

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| **Physical Features** | **Human Features** |
| Scafell Pike | Hotel |
| Lake Windermere | Ice Cream Shop |
| Buttermere Valley | Pub |
| Stickle Tarn | Car Parks |
| Grizedale Forest | Boats |

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| The Big Question  How and why do people use The Lake District? What is the impact on the region? |