**PSHCE:**

**Smoking/Alcohol/Drugs**

How can they affect our health?

Are all drugs bad?

What are the laws about smoking, alcohol and drugs?

Making real life decisions about how to keep myself safe.

What are the social costs of smoking, alcohol and drugs?

**English**

**Miss Johnston’s English Group:**

* ‘Wonder’ by R.J Palacio

-Recount: Diary Entry the night before Auggie’s first day at school.

-Narrative: Auggie’s first day at school.

-Biography: Katie Piper

**Mr Corser’s English Group:**

* Wim Hof The Ice Man - Non-Chronological Report
* The Encyclopaedia of the Human Body
* Poetry-The Power of Imagery linked to The Human Body
* Writing – Fiction “Fantastic Voyage”

**Science**

\*Identify and name the main parts of the human circulatory system.

\*Describe the functions of the heart, blood vessels and blood.

\* Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

\*Describe the ways in which nutrients and water are transported within animals, including humans.

**P.E:**

SAQ

(Speed, Agility, Quickness)

Cardiovascular Activities

Investigating the impact of exercise on the body.

Understanding the importance of exercise for good health.

**Human Body**

**Class 6**

**Spring 1**

**How do alcohol, tobacco and drugs affect the human body?**

**Art**

Exploring the work of

Alberto Giacometti

Drawing the Human Body – understanding the proportions of the body.

**Class Visit**

Eureka Museum - Halifax